

Instructor I

Sample Test

1/30/2012

1. Performance standards for fire instructors are identified in
A. NFPA 1021 B. NFPA 1041 C. NFPA 1403 D. NFPA 1031
2. The effective and efficient management of _____ is essential to a successful training program.
A. budgets B. training records C. equipment D. the purchasing process
3. A goal is:
A. A statement of the educational objective for a topic
B. The intended end result of evaluation
C. A standard or degree of performance
D. A given situation under which performance is to occur
4. One of the most time-consuming parts of preparing for a course is:
A. Motivating the student to learn
B. Obtaining permission for use of copy written materials
C. Arranging logistical support based on the lesson plan
D. Creating a PowerPoint Presentation for the course
5. The four-step process developed during WWII includes:
A. Introduction, body, format, and conclusion
B. Preparation, review, demonstration, and feedback
C. Opening, body, application, and feedback
D. Preparation, presentation, application, and evaluation
6. An accident investigation report should document:
A. fault(s) B. improper attitudes C. facts D. both A and C
7. Records and reports are necessary to document the results of an organization's activities, which include:
A. Administrative activities
B. Training sessions
C. Fire and life safety programs
D. All of the above

8. To keep reports simple and concise, organize them into the following parts
- A. Heading, introduction, body, conclusion
 - B. Salutation, body, closing, summery
 - C. Introduction, body, conclusion
 - D. Heading, body, summery
9. As an instructor I, you should gather your materials and resources during the _____ step of the instructional process
- A. preparation B. presentation C. application D. evaluation
10. A factor overlooked during classroom preparation for a scheduled course that can create a distraction for the students is:
- A. Seating arrangement
 - B. Time of day of the course
 - C. Temperature control of the classroom
 - D. All of the above
11. Using the L.E.A.S.T. method of progressive discipline in a classroom environment, T stand for:
- A. Transfer the student to another class
 - B. Terminate the student from your class
 - C. Transition the student to another instructor
 - D. Take action when the behavior continues
12. NFPA 1403 gives information for establishing procedures for:
- A. Live fire exercises
 - B. Wildland firefighting
 - C. Water supply and firefighting in rural areas
 - D. The incident management system
13. The domain of learning which emphasizes physical skills is the _____ domain
- A. cognitive B. affective C. psychomotor D. enabling
14. A key factor in the classroom environment is the _____ of both instructor and student.
- A. discipline B. motivation C. procedures D. enthusiasm
15. Which of the following is a good seating arrangement when instructing a class composed of a small discussion group?
- A. A chevron arrangement
 - B. Small rows to prevent eye contact
 - C. Hollow square or round tables
 - D. Existing seating since changes distract from instruction

16. Which of the following concerns is most important to the fire service and the learner?
- A. Leadership skills
 - B. Planning training programs
 - C. Safety
 - D. Knowledge of the fire service skills
17. The major consideration when performing a demonstration is to demonstrate the _____ way.
- A. safest
 - B. easiest
 - C. quickest
 - D. most accurate
18. A method of instruction used when students act out situations is known as:
- A. simulating
 - B. role playing
 - C. brainstorming
 - D. guided instruction
19. Instructors are expected to know the subject being taught and should:
- A. Be judged in terms of their credentials and number of years of education
 - B. Possess the ability to transfer that knowledge and experience to others
 - C. Not be required to prove competence
 - D. Have a minimum number of years of fire service experience
20. Factors that prevent the receiver from fully receiving the message and may be created by either internal or external sources is called:
- A. interference
 - B. feedback
 - C. conflict
 - D. encoding
21. A _____ is a road map that guides the instructor through the topic.
- A. lesson plan
 - B. job
 - C. task
 - D. lesson objective
22. Which of the following verbs describe an action the instructor must take to create student desire for learning?
- A. order
 - B. motivate
 - C. direct
 - D. assign
23. Adult learners become motivated when they:
- A. Are bored
 - B. Believe it will help them become successful
 - C. Have to be there
 - D. Notice other students participating
24. Test should be based upon:
- A. Test materials
 - B. Lesson plans
 - C. Learning objectives
 - D. Principles of instruction

25. The method of evaluation used to determine a person's ability to accomplish a task is the _____ test.
- A. subjective B. objective C. performance D. written

Sample questions on board rules

1. Any Indiana fire service person may enter the _____ certification program by submitting an application and passing written and practical exams.
A. mandatory B. voluntary C. Both D. none of the above
2. An instructor shall submit a roster of students requesting an examination not less than ____ days prior to the examination date.
A. 60 B. 45 C. 30 D. 15
3. Fire Officer Strategy and Tactics is equal to Master Strategy and Tactics.
True or False
4. "Authorized testing entity" means any person or organization that teaches board-approved programs or courses in compliance with this title.
True or False
5. Who is empowered by state law to certify firefighters?
A. Office of the State Fire Marshall
B. Indiana Instructor Association
C. Board of Firefighter Personnel Standards and Education
D. International Fire Service Accreditation Congress